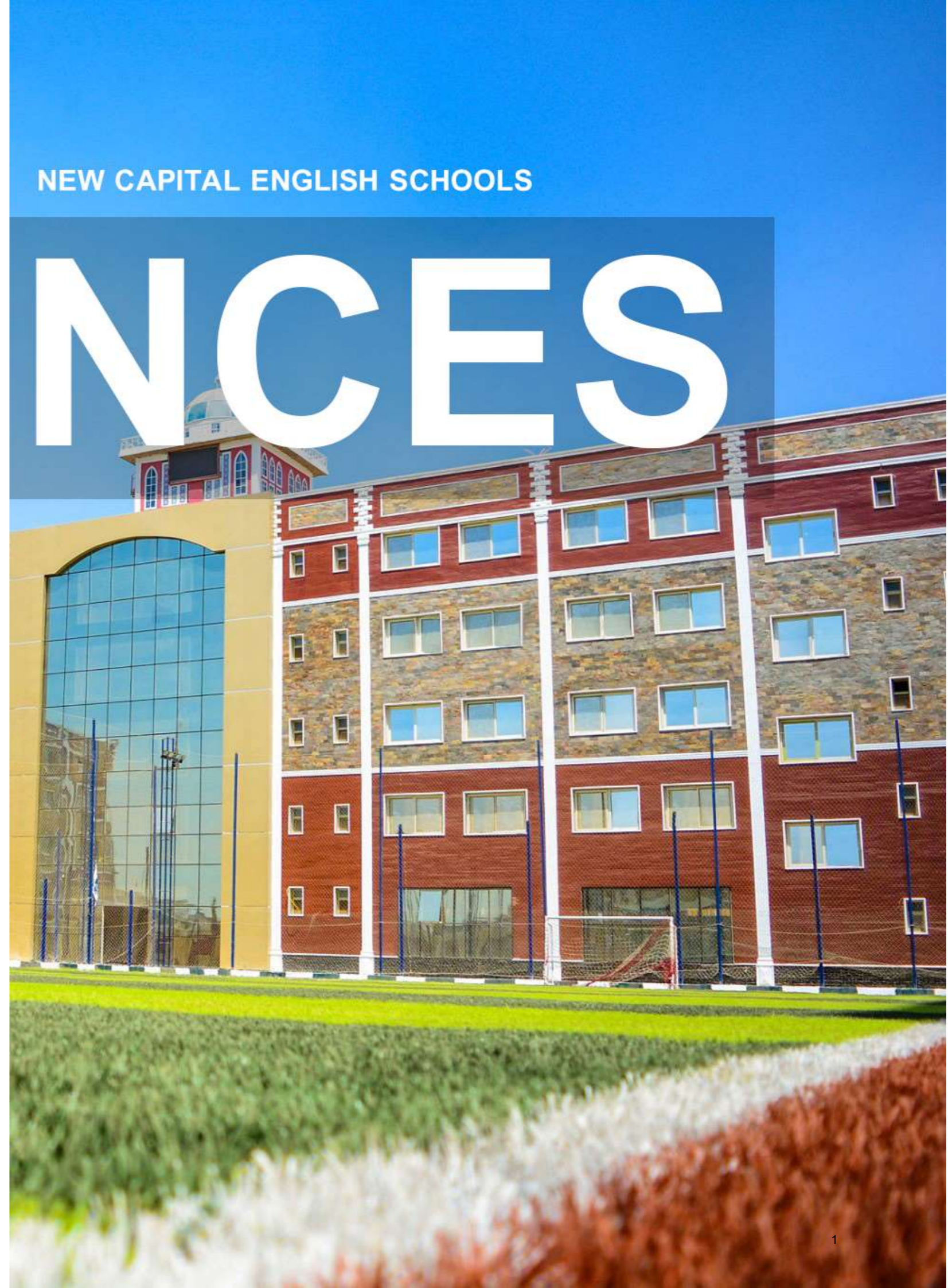




# Newsletter

November 2023



# TRIP TO PYRAMIDS

This month also our students had a one-of-a-kind experience visiting one of the seven wonders: The Giza Pyramids! They spent exquisite time watching the glory of their ancestors. We ended our trip by visiting the “Forever is Now “ Art exhibition in the Pyramids arena. It was such a breath-taking trip.



# WADI DEGLA

**Author: Jannah Essam**

**Preparatory 2A**

On November 10th our school announced a trip to Wadi Degla. We were over the moon when we found out about the trip. At first, I was hesitant about going to the trip, but eventually, my friends convinced me. I have never been to Wadi Degla, so it would be a whole new experience to try. We were told it would be boring, but having your friends around would make the experience a hundred times better. The day finally arrived; I was surprised by the number of activities we did. I love challenging things and the first thing we did, we started climbing a mountain and sat on huge rocks, then we started taking lots of photos. Moments later, we started playing volleyball, and speedball, and we laid inside really cool tents. A while later, they informed us to go check out the dam, I had never seen one in my life before, so I was excited. The tour guide showed us pictures of the dam when it was full of rain. We spent more than half an hour to reach it. The guide told us information about the dam, and we even took pictures and videos there. Everyone was exhausted on our way back, but this didn't stop us from playing volleyball. The vibes were amazing and the songs they played, we even roasted corn, potatoes, and marshmallows. Surprisingly, a man started playing with fire and doing his tricks on students as well as on our teacher. I even got to hold the floating lanterns; it looked really nice flying away. And lastly, we played with colours to fight, we got colours all over our clothes. I had so much fun at Wadi Degla, I would definitely go there again. It was the best trip I have ever been to in years. I want to thank our lovely teachers who took care of us. Most importantly, we thank NCES for letting us experience such a place. I would have regretted it if I hadn't been to Wadi Degla.

## NCESians in Wadi Degla





# Hayah Karimah

**Author: Primary 6A Students**

Charity is a selfless act of kindness that involves sharing and giving what we have to those who are less fortunate. It is a voluntary act of extending help to those who are in need. Charity can take many forms, such as monetary donations, material gifts, spending quality time with someone, or simply offering kind words of encouragement. Below are the perspectives of the students regarding their involvement in Hayah Karimah.

**Deema Tamer:** No matter how small your role is, by cooperating with each other, we will create hope. This is an amazing day and I wish I participate again. Gaza is in our hearts.

**Omar Tamer:** The experience was amazing! People there are kind. We made boxes that is filled with food and water bottles to help our dear Palestinians. I felt so good when we wrote a message to the people there on the boxes.

**Farida Essam:** My experience there was amazing! My favourite part there was packing for Gaza. We even wrote a message for Gaza. I wish I could do more activities!

**Layan Baher:** For me, it was an amazing day. I learned more about charity and how to help people in Gaza. I packed many food boxes to help the children of Gaza. I would love to participate more in such events.





# LOWER PRIMARY CHESS TOURNAMENT

Lower primary chess competition was held between 8<sup>th</sup> and 14<sup>th</sup> November,

"I started playing chess one year ago when I watched the NCES Chess Competition. Ali Essam inspired me, and I decided to play chess and win the next competition and play with him. I was thrilled when my mom registered my name in the Lower Primary Chess Tournament, and I was delighted when I won the final match and looking forward to playing many tournaments in my school."

Yahia Mahmoud

Primary 3



# Our Journey with Literature

**Author: Malik Al-Mostafa**

**Preparatory 2A**

From the start of the academic year, one of our most important studies in English was literature. We studied a lot in literature, like how to write a narrative, our novel, figurative language, foreshadowing, and cliffhangers, show not tell.

Knowing how to write a narrative is a must in English, because it may even help in our future life and work. So, from an early age we should know how to write a proper narrative with an opening, an ending and of course the story itself. A narrative must have an interesting opening to grab the reader's attention, which we learned from our lessons. And it must have a lot of different ways to stop it from being boring, one of which is show not tell. Show not tell doesn't tell the reader the character's emotions, but you give the reader the actions that the character is making so he can conclude his feelings which makes your narrative more interesting.

Flashbacks, flashbacks are when you get back with the timeline to a certain year to show the reader a certain action or in some narratives, the story starts normally in the present time to tell the story itself in a flashback.

They are quite interesting because it doesn't make you bored or not paying attention to the actions, it's always dragging you around to ensure you are reading otherwise you wouldn't understand a thing.

Another way of making your narrative interesting is foreshadowing and cliffhangers. Foreshadowing and cliffhangers are that the author, which is you, puts clues all across the story so the reader can partially expect the rest of the actions in the story, which makes him so eager to read the rest of the story to see if his expectations were right or wrong.

Conflicts, conflicts are problems or twists between two characters. Most of the conflicts are usually solved, and the reason most people use them is to make the readers take a certain character's side, which also puts them in their shoes. What do you get from conflicts? you may ask; conflicts make the reader pay attention while being extremely eager to know how it will end for their favourite character.

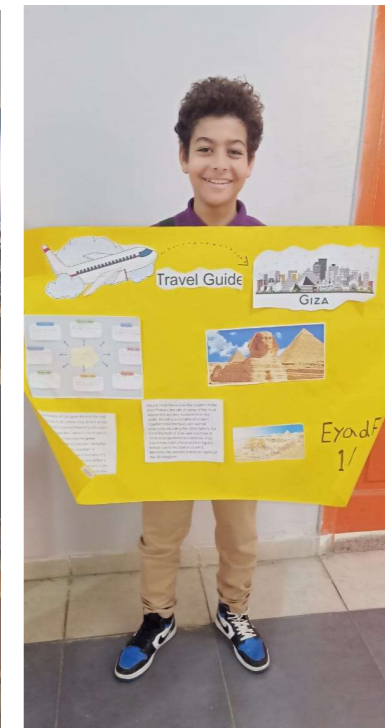
Last but not least, figurative language. Figurative language believe it or not is used daily. We use it sometimes to exaggerate something or to be even funny. As for the narratives, it's used to show the reader nearly the exact way or time or whatever you want them to know the character did.



## Around the world from NCES Library

**Preparatory 1**

Travelling is an incredible means of gaining knowledge and experience in life. Every year, countless individuals from all corners of the globe embark on journeys to various destinations. Additionally, travelling is essential for human beings. Some people travel to expand their horizons, while others do so to escape the monotony of their daily lives. Regardless of the motive, travelling provides us with a gateway to explore the world beyond our wildest dreams and engage in a plethora of activities. As a result, our students will have the opportunity to discover all the wonders of travelling as they journey from one city to another through this Travel project.





## Starting 1st December Teach literacy, the fun way.

A fun online English literacy learning platform dedicated to our students' success. Discover the joy of teaching and learning literacy within a world of wonder and engaging storytelling.

All students will be given a unique username and password to access the platform for free.

The driving force behind LiteracyPlanet is motivating students to discover the joy of learning through the power of great storytelling and gamified learning experiences.



**The tool for spelling words is fantastic in Literacy Planet; students find it very accessible. Because of this, LiteracyPlanet allows students to take more ownership of their learning."**

Saif Eldin Samir



## Steps to Reading Proficiency

LiteracyPlanet works to develop reading fluency and comprehension, by building their word automaticity and language comprehension. These two fundamental building blocks enable students to recognise words and understand their contextual meaning.

LiteracyPlanet's Steps to Reading Proficiency model uses the Science of Reading to scaffold reading skills, from developing word automaticity (phonological awareness and letter-sound knowledge) to building vocabulary and background knowledge for language comprehension.

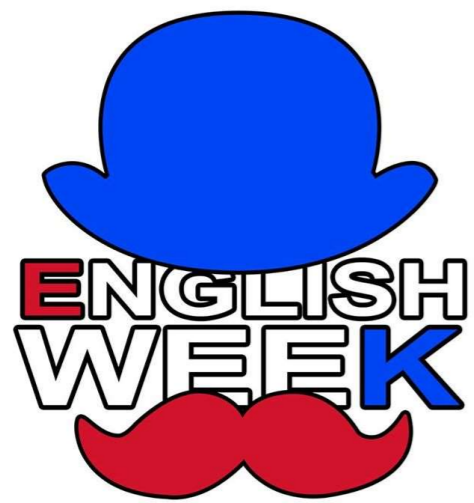


## SECOND PLACE GLOBAL REGION

New Capital English Schools was one of the winning schools of LiteracyPlanet's interactive, digital word-building game. This year was the biggest yet for participation, activity, and scores.

Last year grade 6 students from NCES triumphed in the global literacy competition and got second place in the global region.

Students from 2,607 schools across 75 countries challenged themselves to improve their literacy outcomes and built an astounding 103 MILLION words!



# UPPER PRIMARY ENGLISH WEEK

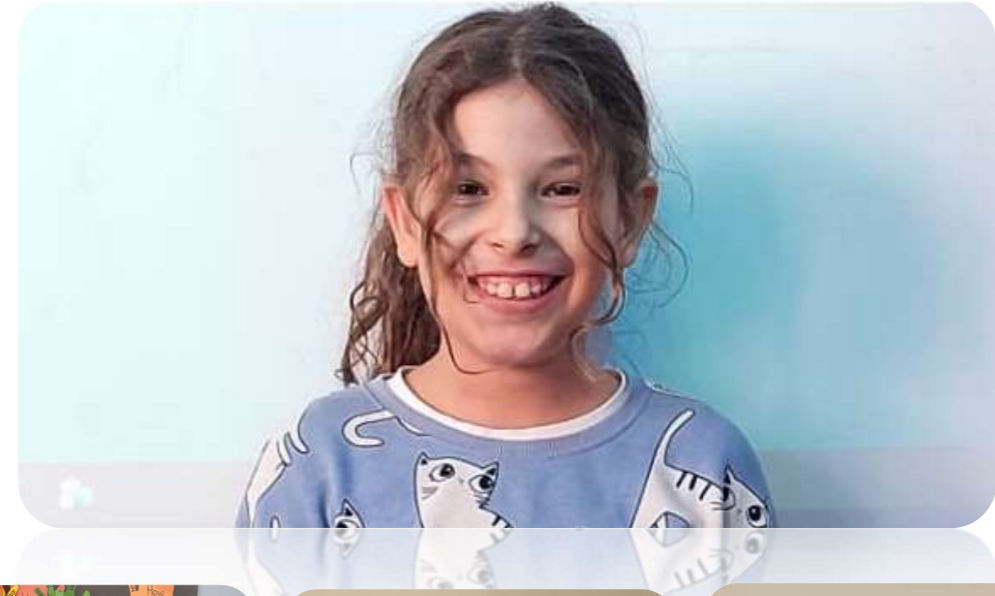
The seventh week of the academic year 2023-2024 was designated as our English week. Upper primary students deftly presented the English broadcast. Throughout the English week, students had fun participating in an array of activities to demonstrate their ability to express themselves in English. In addition to showcasing their language skills.





# ENGLISH WEEK

The students brought their favourite toys and presented them to their classmates and talked about how they relate to them, and they also wore their favourite character costumes. Other students prepared their own breakfast sandwiches in the school kitchen, explaining the ingredients and the way of preparation.



# رحلتي إلى الأهرامات

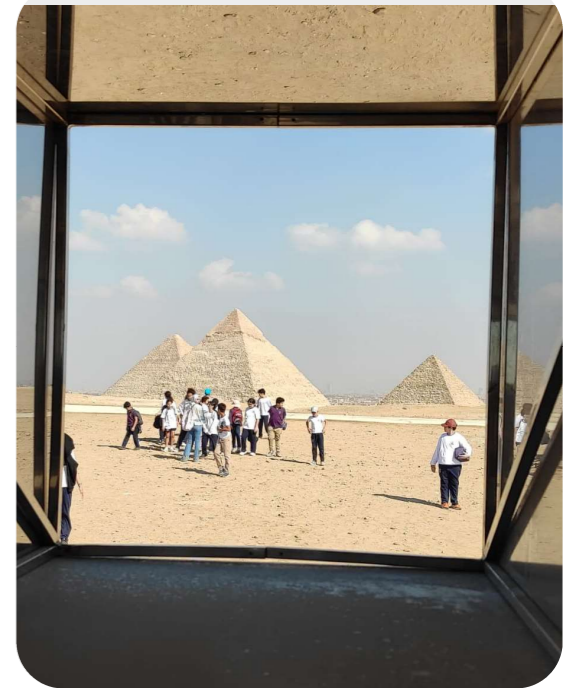
كتبت: تاليا فهد ولييان سامي  
الصف الثاني الإعدادي

قد تبدوا للوهلة الأولى مجرد رحلة مدرسية إلى الأهرامات، ولكنها كانت رحلة إلى صرح عظيم وقف أمامه الزمن عاجزا عن استكشافه، أنا هنا الآن مع مدرستي أقف أمام هرم "خوفو" عاجزة عن وصفه فهو مجرد حجارة مرصوفة بشكل هندسي معجز، أم أنه شاهد على تاريخ بلادي آلاف السنين.

في مكاني هذا وقفت مصر في عهد الدولة القديمة تبني مجد عمره خمسة آلاف عام أتى من بعدها الدولة الوسطى والهيكسوس والدولة الحديثة والفرس والآشوريين والبطالمة والرومان والعرب ثم تقلبات العصر الحديث، كلهم وقفوا هنا يتساءلون نفس أسئلتى كيف كانت عظمة أجدادي، إذا كان هذا الصرح هو واحد من آلاف الآثار المنتشرة على طول بلادنا وعرضها، أجابتنى أستاذتي ولاء معلمة اللغة العربية بجملة قصيرة " لن تجدي جواب في التاريخ يمكنه وصف عظمة مصر وتاريخها لأننا أتينا أولا ثم كتب التاريخ".

تعرفت على الكثير من المعلومات القيمة عن بناء الأهرام وانهم ليسوا فضائيين أو عبيد وانما مقابرهم بالقرب من الهرم تشهد انه صرح هندسي بناه المصريين بالعلم والعمل والتفاني، مقابر العمال التي اتسمت بالدفن اللائق لهم، وهذا لن يحدث لعبيد أو من كائنات فضائية انما من حضارة عظيمة لها قيم ومثل لهذا استمرت آلاف السنوات.

احتفظت بذكريات جميلة ستظل ترافقني أبدا ما حييت.



# African Forum for Innovation & Technology (AFFIAT)



NCES students are participating in a regional conference and technology competition held in Cairo that brings youths and students from Africa to Egypt annually to develop “Problem-Solving Skills” and “Creativity” in a fast-paced environment. It promotes not only the learning of STEAM (Science, Technology, Engineering, Art and Mathematics), and digital skills, but also fosters multicultural friendships and life skills for an unparalleled learning experience.

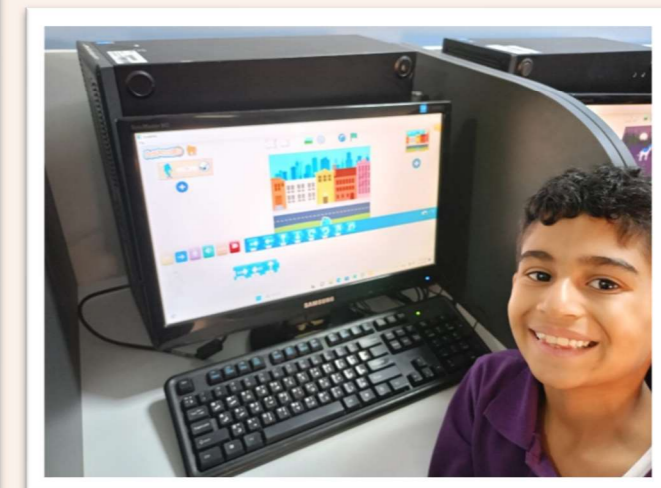
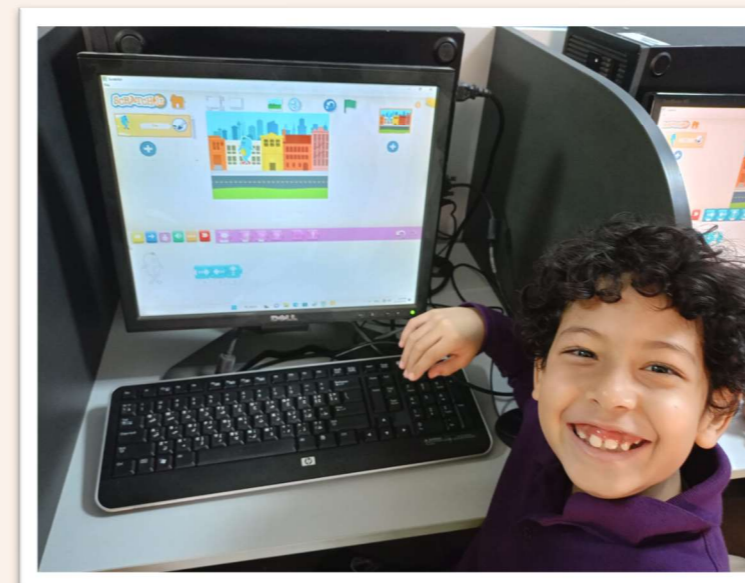
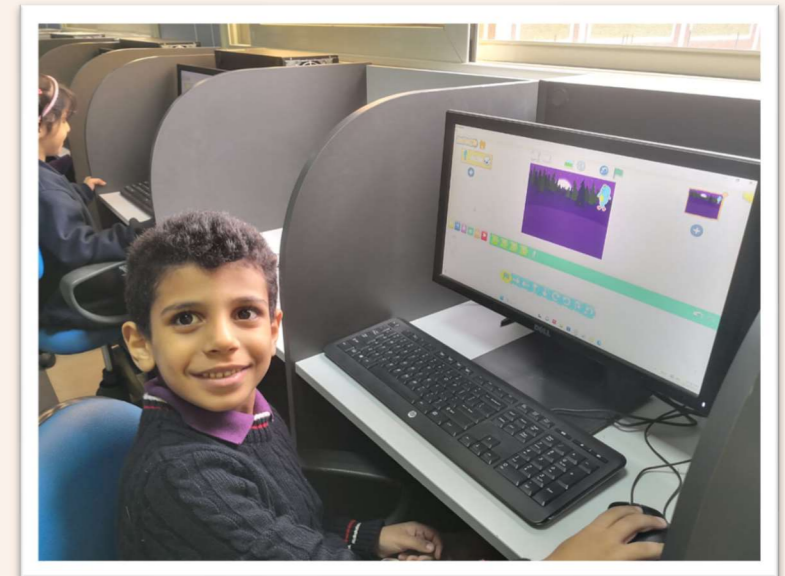
It also prepares our youths to build a new Africa with technology, industrial automation, and smart cities. The Forum aims to achieve Africa’s vision “of 2030” in sustainable development. Around 54 countries are participating in the upcoming African conference.

- **Project:** Creation of an Educational Website.
- **Stages:** Primary 6, Prep 1,2 and 3
- **Location:** Cairo
- **Date:** Friday, 16th of February 2024 - Friday, 23rd of February 2024

# SCRATCH

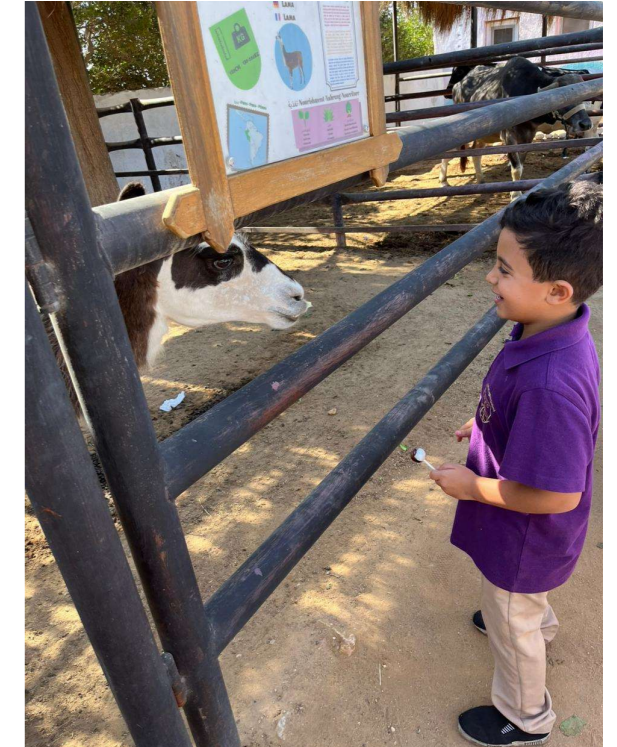


Coding is the new literacy! With Scratch, Primary 1,2 and 3 can program their own interactive stories and games. In the process, they learn to solve problems, design projects, and express themselves creatively in the computer Lab.



# MONZOO TRIP

Lower primary students had a terrific experience visiting Monzoo. They spent wonderful time watching and feeding animals. They watched colourful parrots and took great pictures with them. They also watched monkeys, beautiful flamingo birds, ostriches and camels. They had an amazing chance to ride a little pony! In addition to that, our students had a new experience baking their bread on their own...it was YUMMY!! We are sure they returned back home filled with joy and happy memories.



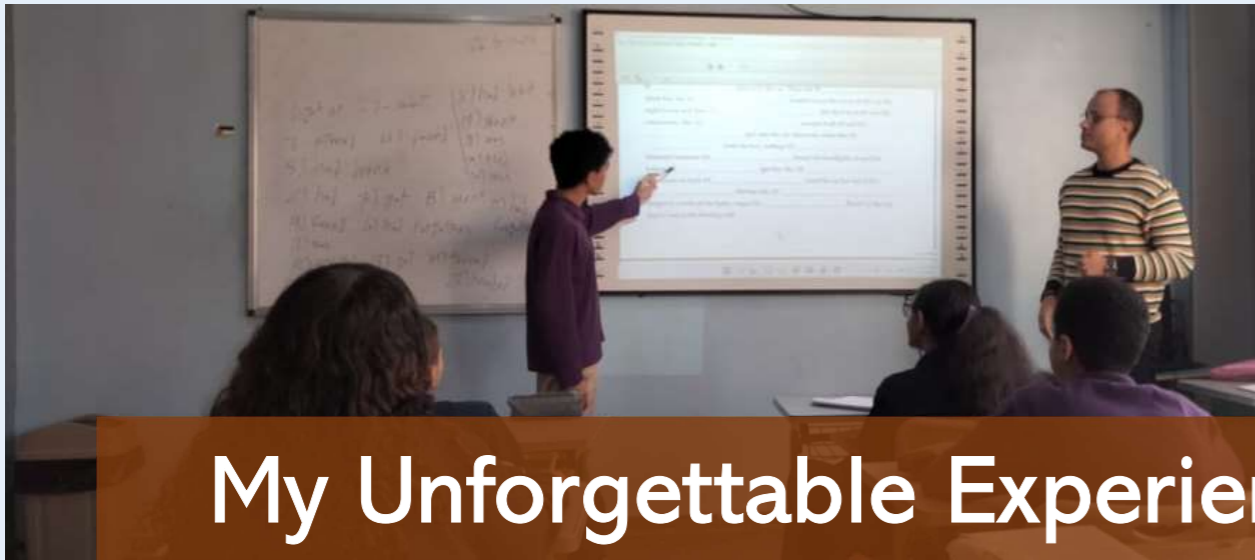


# Children's Day

Primary 1,2 and 3

Finally, it is Sports Day!!! We keep waiting for this day for all the fun and recreation. Our students had a blast playing different games and enjoying fun activities. They learned more about teamwork and had fun outdoors, away from the studying and classwork. Looking forward to next year's Sports day!





## My Unforgettable Experience As An English Lover

**Author: Bassel Mohamed**  
**Preparatory 2**

I strongly believe that this year, as a student, I have benefited a lot. The novel and literature classes I attended really opened my eyes to how interesting and mind-blowing English is.

At first, I wasn't a huge fan of English, as I didn't use it that much. I felt like I wouldn't need to learn more about English, as I am totally able to communicate using it. I thought that I had reached the horizon and conquered English. Time passed, and I started to go deeper into English; that's when I knew that I wasn't even at the start of the line.

This year had a big reflection on me. I learned about literature and novels; the right way of using English was taught to me. I had a great number of useful English classes; that was enough to change my perspective about English from a communicating language to something like an island of wisdom that only gives its wisdom to those who go searching for it as if it were a treasure.

With all the effort I put into this year, I am seeking to learn as much as my brain can possibly hold. I am sure my English journey will never end, and I would even climb mountains to gain more knowledge about English and enjoy the wonderful experience.

# Peers' pressure

## Safeguarding Committee

A safeguarding awareness session was held on, Monday 20/11/2023 about Peer pressure and influence that might result in teenagers.



The safeguarding committee discussed with upper Primary, Preparatory, and Secondary Stages students, the peer pressure which occurs throughout the lifespan, but learning to cope by building self-confidence and surrounding themselves with positive influences which helps prevent problems with peer pressure from arising later. The risks associated with peer pressure may not be immediately obvious or seem like cautionary tales, but they are serious and can have life-altering consequences.

## Unified Emergency

### Number: 112

By calling '112', citizens can address all types of emergencies efficiently and without confusion. Among the connected networks are police authorities, ambulances, and firefighters, all working as part of the Unified National Network for Emergency and Public Safety.

سعة هذه اللغة في أسمائها، وأفعالها، وحروفها، وجولاتها  
في الاشتقاق، ومأخوذاتها البديعية، في استعاراتها وغرائب  
تصرفاتها، في انتصاراتها، ولفظ كنايتها.

العربية  
العلمية

القناعة كنز لا يفنى

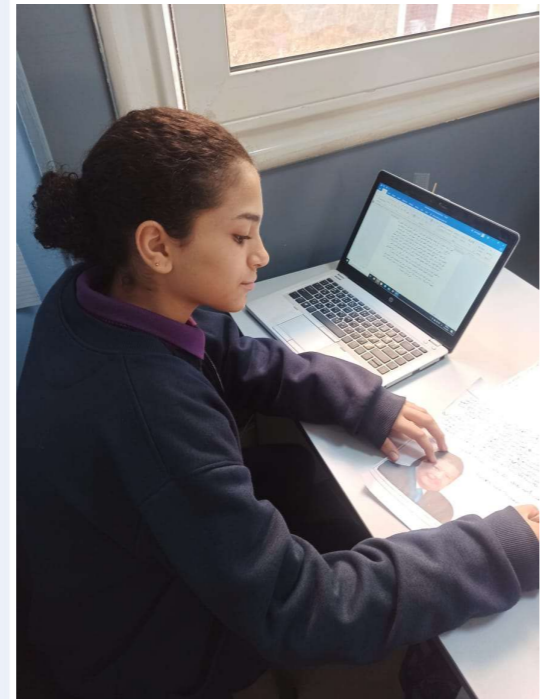
بقلم: رانسي رامي

الصف الأول الإعدادي

# بلدي حرة للنهاية

بقلم صفي الدين أحمد شوقي

الصف السادس



دكتور أحمد زويل

رائد علم " كيمياء الفيمتو "

بقلم: مريم عماد – الصف الأول الإعدادي

ولد أحمد حسن زويل في 26 فبراير 1946 بمدينة دمنهور، كان في سن الرابعة حينما انتقل مع أسرته إلى مدينة دسوق التابعة لمحافظة كفر الشيخ، هناك نشأ وتلقى تعليمه ثم التحق بكلية العلوم جامعة الإسكندرية، وحصل على بكالوريوس العلوم بامتياز مع مرتبة الشرف في عام 1967 في، وعمل معيدًا بالكلية ثم حصل على درجة الماجستير عن بحث في عام الضوء. سافر إلى الولايات المتحدة في منحة دراسية وحصل على درجة الدكتوراه من جامعة بنسلفانيا في علوم الليزر، ثم عمل باحثًا في جامعة كاليفورنيا وبوكلي (1974-1976). ثم انتقل للعمل في معهد كاليفورنيا للتكنولوجيا (كالتيك) منذ 1976، وهي من أكبر الجامعات العلمية في أمريكا. حصل في 1982 على الجنسية الأمريكية، تدرج في المناصب العلمية داخل جامعة (كالتيك) إلى أن أصبح أستاذًا لعلم الكيمياء بها، وهو أعلى منصب علمي جامعي في أمريكا خلفًا (لليونس باولنغ) الذي حصل على جائزة نوبل مرتين، الأولى في الكيمياء والثانية في السلام العالمي. ابتكر الدكتور أحمد زويل نظام تصوير سريع للغاية يعمل باستخدام الليزر له القدرة على رصد حركة الجزيئات عند نشوئها وعند التحام بعضها ببعض. والوحدة الزمنية التي تلتقط فيها الصورة هي (الفيمتو ثانية) وهو جزء من مليون مليار جزء من الثانية. نشر أكثر من 35 بحثًا علميًا في المجالات العلمية المتخصصة مثل مجلة (ساينس) ومجلة (نيتشر).

ورد اسمه في قائمة الشرف بالولايات المتحدة التي تضم أهم الشخصيات التي ساهمت في النهضة الأمريكية. وجاء اسمه رقم 9 من بين 29 شخصية بارزة باعتباره أهم علماء الليزر في الولايات المتحدة (تضم هذه القائمة ألبرت أينشتاين – ألكسندر جراهام بيل) في الثاني من أغسطس عام 2016 توفي العالم الدكتور أحمد زويل في الولايات المتحدة الأمريكية، بعد أن ناهز السبعين عامًا. وقد كان زويل قبل وفاته يعاني من ورم سرطاني في النخاع الشوكي. وكان قد أعلن في وقت سابق أنه تخطى الفترة الحرجة من مرضه.

دارت أحداث قصة مثل اليوم في زمن ما، حينما قرر ملكا عظيما أن يكافئ أحد مواطنيه مفاجأة غير متوقعة، فقد أقر له أن جميع المساحات التي يستطيع قطعها سيراً على الأقدام ستعود ملكيتها إليه ويتم تنصيبه ملكاً عليها، فرح الرجل فرحاً شديداً وبدأ يمشي بطريقة جنونية حتى ذهب بعيدا وكلما شعر بالتعب أخذ يتذكر وعد الملك بملكيته للأرض فلم يكثر لتعب أو إرهاق بل قرر أن يستمر في السير، وكلما قرر أن يعود إلى الملك ويكتفى بما حقق لا تطاوعه نفسه على ذلك ويستمر في المشي حتى ضل طريقة ولم يستطع العودة، فلم يعد إلي وطنه قط ولم يرى الملك يوما وقاده طمعه لخسارة كل المكاسب التي حققها.

فالقناعة كنز لا يفنى.



طياراتكم مش كفاية  
والمدافع مش كفاية  
القنابل والحصار والحرايق والدمار  
والدموع من الصغار  
مش كفاية .. مش حكاية  
لو عايزني مره أخضع غيروني  
شوفوا يمكن لو دا ينفع بدلوني  
بصوا .. متقولوش طريقة  
قولوا لو مرة الحقيقية  
إقرأوا من القرآن آية  
وافهموا أصل الحكاية  
واني بضحك ع القنابل  
وموتي غاية وقلبي قابل  
تعرفوا إن رغم القنابل والمدافع  
والسلاح اللي معاكوا ومش معايا  
غصب عنكم بلدي حره وللنهاية

# Die Nummer in Wörtern

## Primary 2

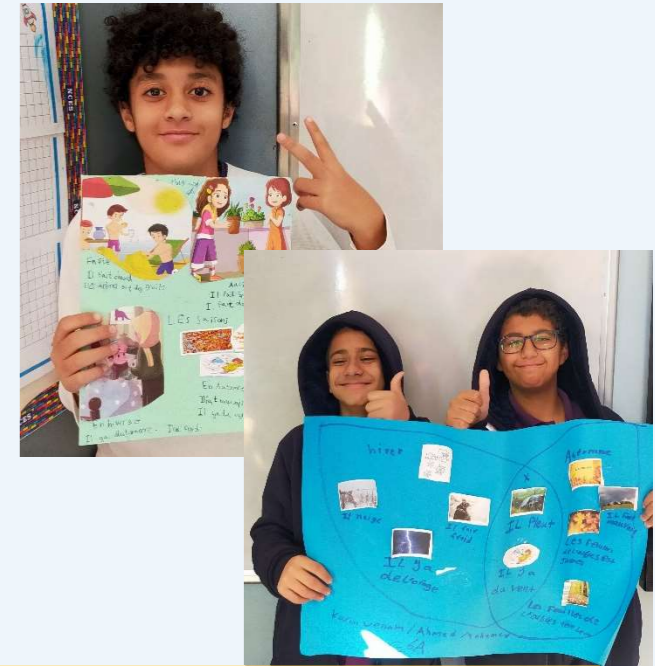
Die Zahlen in Wörtern lesen und sie mit den passenden Zahlen verbinden.



# Les saisons de l'année

## La météo de chaque saison

Les élèves de 6ème primaire ont fait une activité sur les 4 saisons de l'année. Ils ont collé des images et ils ont décrit la météo de chaque saison.



# Les Animaux

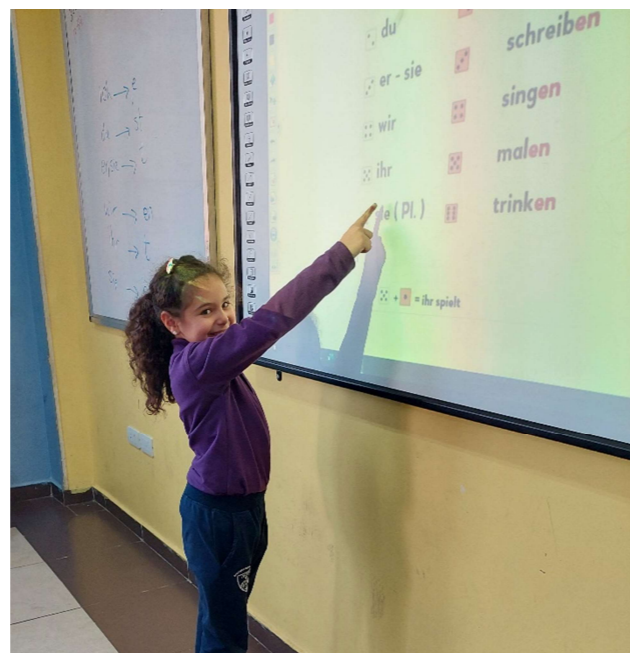
## La nourriture de chaque animal

Les élèves de 6ème primaire ont fait une activité sur les 4 saisons de l'année. Ils ont collé des images et ils ont décrit la météo de chaque saison.



# Die Verbkonjugation

Ein Würfelspiel für Verbkonjugation



# En ville

Ce qu'il y a en ville (les moyens de transport)

Les élèves de 3ème primaire ont fait une activité sur la ville. Ils ont collé des images et ils ont dit ce qu'il y a et ce qu'on fait en ville.

